



Analysis of The Implementation of Learning Based on Student Characteristics as An Effort to Prevent Undesirable Behavior at al Yusra Abadi Tahfiz School

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ABSTRACT

This research aims to analyze the implementation of learning about student characteristics to prevent undesirable behavior at Al Yusra Abadi Tahfiz School. The research method used is a qualitative approach with data collection techniques through literature review, observation, and interviews. The research results indicate that the application of learning methods based on the Quran and Hadith, such as memorization, talaq, and discussion, has a positive impact on students' character development. In addition, the pesantren environment and the intense interaction between students and teachers also play a crucial role in forming discipline, responsibility, and noble character. Factors that support the implementation of research include the availability of sufficient learning opportunities and the support of quality teachers. At the same time, several inhibiting factors exist, such as a lack of student motivation and challenges in consistently implementing teaching methods. In general, the effective implementation of the Al Yusra Abad Tahfiz learning can prevent negative behaviors and enhance the morals of the students, making them noble individuals who benefit society.

1. INTRODUCTION

Education is an essential means of developing the character and behavior of students. Various teaching methods are applied in the school environment to achieve that goal, including schools that focus on religious education, such as Tahfiz Al Yusra Abadi. The characteristics of students are greatly influenced by how learning occurs in school, making it essential for teachers to understand and develop effective strategies for educating students. Al Yusra Abadi Tahfiz School was established to help students memorize the Qur'an in a systematic and directed manner, as well as to build character and morals based on the teachings of the Qur'an. The aim of implementing Quran and Hadith-based learning is not only to enhance students' intellectual abilities but also to develop a noble character that aligns with Islamic values. Methods such as memorization, conversation, and teaching ethics and morals are used to instill

the values contained in the Quran and Hadith. However, the challenge of negative student behavior remains an issue that needs to be addressed. The environment of the pesantren and a holistic learning approach can positively influence the traits of discipline, responsibility, and noble character in students. Therefore, in Tahfiz Al Yusra Abadi, an analysis is conducted on the application of learning concerning the characteristics of students to avoid negative behaviors. This research aims to analyze how Tahfiz Al Yusra Abadi's teachings can influence students' characteristics and prevent undesirable behaviors. By understanding the supporting and inhibiting factors of learning, this school hopes to find effective strategies to improve the quality of teaching and shape students' character. This research is expected to contribute to developing effective learning strategies to foster good character in students and prevent negative behavior in the school environment.

2. THEORETICAL FRAMEWORK

A. Characteristics of Learners

Understanding Student Characteristics In lesson planning, teachers must understand students' characteristics and basic skills. The analysis of students' actual abilities is an activity that involves identifying students based on their needs and characteristics to determine the specifications and competencies required to change behavior, goals, and materials. The characteristics of students are defined as the individual characteristics of students, which usually include, for example. (Marzuki M and Dodo Santo Boroneo, 2023) Academic ability, age and maturity level, subject motivation, experience, skills, psychomotor skills, cooperation, and social skills. These are important in shaping student characteristics. The role of teachers in understanding students' characteristics can be optimized in conventional learning classroom learning or the world of formal education. That role diminishes even further if teachers interact less with the children. The better teachers understand the characteristics of children, the more significant the impact this will have on [1] optimizing the achievement of learning objectives, [2] helping children grow and develop, [3] assisting children in maximizing their potential, [4] facilitating diagnosis by teachers and parents or relevant parties when children have specific issues; and [5] enabling children's socialization and interaction with their environment. As educational staff members, teachers are responsible for themselves, society, and their environment. (dunia pendidikan). This responsibility must be addressed and is even mentioned in the State Education Law. That is why teachers are at the forefront of the education process in Indonesia. Whether a teacher is professional also depends on their ability to understand their students. (Delfi Eliza, 2022) The main thing that must be understood and considered in the learning process is the characteristics and learning abilities of the child.

B. Application of Learning

In simple terms, the application or implementation of learning can be understood as the application or implementation of education. Therefore, the implementation of learning is the execution or realization of a learning plan at a particular stage to achieve the desired learning objectives. Factors that support and hinder Learning Learning are at the core of all student activities in school. The success or failure of learning depends on how students perceive the learning process. The learning that students engage in is a relatively permanent change in their behavior through practice and learning experiences. (Sukma Wijayanto, 2020) Many factors can influence learning. In general, learning is influenced by two factors, namely internal factors and external factors:

a. Internal factors are physiological factors, which refer to the physiological condition of the students' bodies, and psychological factors, which include the students' intelligence, motivation, interest, attitudes, and skills.

b. External factors encompass the natural and socio-cultural environments, while non-social or instrumental factors include the curriculum, programs, learning opportunities, and teachers.

3. RESEARCH METHOD

This research uses a Qualitative Method to produce descriptive data through oral or written information and observed behavior. Moleong (2016, in Kristina Pasaribu) is the primary informant of this research, which uses secondary data previously available through literature studies. This research aims to analyze the application of learning based on student characteristics to prevent undesirable behavior at the Al Yusra Abadi Tahfidz school by using various data collection methods in the form of available articles and news.

4. RESULTS AND DISCUSSION

1. Tahfiz Al Yusra Abadi Profile.

The Al Yusra Abadi Tahfiz House was first opened on October 27, 2020, by its founder, Drg. Hj Lindasari Harahap, Sp. Its tahfiz program has been running for almost four years now. The teaching mentor is Ustadz Taufik Sulaiman Ritonga, the founder of the NAJMUL QURAN tahfiz house in Padang Pasir, Sioldengan Village, Rantau Selatan District, Labuhanbatu, North Sumatra. The Al Yusra Abadi Tahfidz House has a branch at Jl. Torpisang Mata, No. 32, Rantauprapat, Rantau Utara District, Labuhanbatu.

The purpose of establishing the Al Yusra Abadi Tahfizh School is to assist participants in memorizing the Quran systematically and directedly. Forming participants' character and morals based on the Qur'an's teachings. Providing a deep understanding of Islamic teachings, both in terms of theory and practice. (Jihan Insyirah Qatrunnada, 2022) Developing life skills useful for participants in facing daily challenges and creating an environment conducive to spiritual and social growth based on Islamic values.

Activities at Tahfizh Al Yusra Abadi are divided into two time slots. At 3:00 PM, the activities were filled with children learning Iqro and Tahsin. At 5:30 PM, the activities were filled with children who had reached the stage of memorizing the Quran. This activity takes place from Monday to Friday. Specifically, on Saturday, there are sessions and discussions for learning Tajwid. Every Thursday evening, a lecture activity is held for all participants.

a. Learning Methods

From the research conducted, it was found that the learning method applied at Al Yusra Abadi Tahfiz School is based on the Quran and Hadith. An educational approach that emphasizes the understanding and practice of the teachings of Islam is contained in these two primary sources. (Sipuan Sipuan, 2022) This approach aims to sharpen students' intellectual abilities and cultivate noble character aligned with Islamic values. In this learning process, students are encouraged to understand the meanings of the verses of the Qur'an and hadiths in-depth, as well as to apply them in their daily lives. Through this method, students can develop an Islamic mindset, exhibit noble character, and become individuals who benefit society.

In addition, memorization methods also play an integral role in Quran and hadith-based learning. Memorization is not only aimed at enhancing students' memory skills but also at deepening their understanding of the contents of the Quran and hadith. Through memorization, students are expected to internalize the values contained in the Quran and hadith so they can be applied in daily life. This memorization process is usually carried out continuously and systematically, with guidance from competent teachers in the field.

The discussion has become a vital learning method based on the Qur'an and hadith. Through discussion, students are encouraged to think critically and analytically about various issues they

face in religion and everyday life. (Syahraini Tambak, 2015) This discussion also allows students to express their opinions and arguments and learn to appreciate others' perspectives. Thus, discussions can enhance students' communication skills, cooperation, and tolerance.

b. Learning Strategies

The learning strategies implemented by the Tahfizh Al Yusra Abadi teachers include giving advice, moral and ethical guidance, and educational rewards and punishments. Regarding the application of student characteristics, teachers need to instill the teachings of Islam in their learning, which includes the formation of morals and good character that can produce beneficial individuals, a pure soul, noble aspirations, virtuous behavior, an understanding of obligations and their implementation, the ability to respect others, especially parents, and the capacity to distinguish between what is good and what is evil.

The steps that Tahfiz teachers must take to develop students' characteristics are:

- a. Providing guidance or setting an example before moving on to the next stage of learning for the students, such as performing the Ashar prayer in congregation, reciting the Qur'an, being polite to everyone, and demonstrating how to speak well. The teacher must do this because a teacher is the best example for their students. (Afrizal Afrizal and Silvia Netri, 2021)
- b. At the end of the congregational Ashar prayer, students are accustomed to praying together first. This activity is carried out so the students become disciplined and devout to Allah. The Islamic education teacher will provide a warning or an educational punishment for students who do not participate in the congregational Friday prayer, like writing istighfar and gathering it. It is used to express regret to the students so that they do not make the same mistakes again. (Silvia Anggraini, Joko Siswanto, and Sukamto, 2019).
- c. Students are accustomed to reading the Quran together before the teaching and learning process. In the learning process, teachers must also serve as role models for students in their attitudes and speech, such as how they dress and present themselves per Islamic teachings, speak gently, and behave politely. At the end of the lesson, the teacher also encourages the students to pray together to conclude the learning session.

From the theories above, it can be concluded. Strategy is the procedure carried out by educators in implementing learning, in this case, to achieve effective learning in the classroom. It is very important to carry out the instilling of Islamic values in early childhood. Early childhood is at the fairy tale stage in their religious development. Children at that stage still use fantasy and emotions to understand spiritual concepts. This is in line with his intellectual development. Therefore, a teacher needs training and guidance in developing religious values so children can have good personalities. (C N Wali, S Rureni, and D Pranata, 2024)

C. The influence of the implementation of learning on changes in student characteristics.

The Influence of Learning Implementation on Changes in Student Characteristics at Al Yusra Abadi Tahfiz School. Like many other tahfiz schools, it strongly focuses on religious education, mainly memorizing the Quran. Applying learning methods in this school can affect student characteristics in various ways. Here are some aspects that can be considered:

- Quran Learning Methods:

Memorization and Review: Students in tahfiz schools often memorize and review their memorization. This method not only enhances memory but also instills discipline and perseverance.

Talaqqi: Learning through the talaq method, where students receive direct instruction from the teacher, can foster closeness and respect for the teacher and strengthen values of manners and ethics.

- Development of Islamic Character.

- Etiquette and Morality: Focusing on learning etiquette and morality within Islam can help students develop better character traits, such as politeness, responsibility, and honesty.

Congregational Prayer: Implementing congregational prayer at school teaches students the importance of togetherness, time discipline, and adherence to religious teachings.

- Holistic Approach:

- Balance between Academic and Spiritual: The application of balanced learning between general subjects and religious education can help students develop a comprehensive character, both intellectually and spiritually.

- Islamic Extracurricular Activities: Quran camps, memorization competitions, and social-religious events can shape students' character to become more resilient, caring towards others, and possess a healthy competitive spirit.

- The Influence of the School Environment:

Islamic Environment: A conducive and Islamic-oriented environment in tahfiz schools positively influences students' character, encouraging them to behave well and practice Islamic values daily consistently. (Herdi Setiawan and Dan Mudjiran, 2022)

- Interaction with Teachers and Peers: Intense interaction with teachers and peers with solid religious values can shape students' attitudes and behaviors through religious teachings.

Applying learning methods at Al Yusra Abadi Tahfiz School significantly impacts student characteristics. (Dedy Aditya Yusuf, 2016) Learning methods that focus on memorizing the Quran, teaching manners and ethics, and an Islamic school environment develop students' character to be more disciplined, responsible, and virtuous. Further studies and in-depth observations can provide more detailed insights into this influence and how learning methods can continue to be improved to produce outstanding student characteristics.

5. CONCLUSION AND SUGGESTION

Based on the research conducted, implementing learning at Al Yusra Abadi Tahfiz School has a significant impact on the development of student characteristics and the prevention of negative behavior. Teaching methods based on the Quran and Hadith include memorization, direct learning, and practical discussions to instill discipline, responsibility, and noble character in students. The environment of the pesantren and the intensive communication between students and teachers also play a crucial role in creating a conducive learning atmosphere that supports positive character development. The most important supporting factors in implementing this research are the availability of adequate learning opportunities and the qualifications of the teachers. However, several disincentives need to be addressed, such as the need for more student motivation and the challenges of maintaining consistency in teaching methods. Overall, implementing effective teaching methods at Tahfiz Al Yusra Abad has successfully developed better character in the students and prevented negative behavior, making them individuals of noble morals who benefit society. Further research and the development of innovative learning strategies are needed to enhance the quality of education and the character formation of students at this school.

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